

Name: \_\_\_\_\_ Period: \_\_\_\_\_

# Prehistory & First Civilizations

## Unit Sheet

\* Activities are required.

Signature	Your Points	Possible Points	Assignment
<u>People Who Study the Past</u> (Must complete two)			
		10	* <b>U-READ</b> article - Participate in class.
		10	<b>Five facts:</b> Write five of the most important facts on a lined sheet of paper and be ready to explain them to me or a partner.
		10	<b>Vocabulary:</b> Draw a picture and write a definition for History, Prehistory, Artifacts, Excavation, Carbon Dating, and Civilization.
		10	<b>Help Wanted Posters:</b> Make a help wanted poster for two of the following jobs: Archaeologist, Anthropologist, Paleontologist, or Geologist. Each poster must have a job description and a picture of what this job may look like.
<u>Prehistoric People</u> (Must complete two)			
		10	* <b>U-READ</b> article - Participate in class.
		10	<b>Sticky Notes:</b> Create one sticky note that tells the main idea of each paragraph.
		10	<b>True or False Quiz:</b> Create a quiz with five true or false questions about the article. You have to also create the answer key with an explanation for each false answer.
		10	<b>Book Cover:</b> Design a book cover for a book describing what it would be like to live in Prehistoric times. Your cover should have a title and some kind of illustration.
<u>Humans Before Civilization Chart</u> (Must complete two)			
		10	* <b>Chart:</b> Take notes during class while completing the chart.
		10	<b>Journal Entry:</b> Pretend you are from the Paleolithic, Mesolithic, or Neolithic Age. Write a journal entry on lined paper describing what life is like for you. Choose ONE time period.
		10	<b>Song:</b> Create a song about life in ONE of the ages. You can get 10 extra points if you perform the song for the class.
		10	<b>Tools Essay:</b> Write a paragraph with at least 6 complete sentences (at least 7 words each) to tell what you think about: What would life be like if tools were never created?
<u>Prehistoric Venn Diagram</u> (Must complete two)			
		10	* <b>Venn Diagram:</b> Complete the diagram with the class.
		10	<b>Extend the Diagram:</b> Add three more words to the left side, three words to the middle, and three words to the right side of the diagram.
		10	<b>Illustrated the Diagram:</b> Re-create the Venn diagram using pictures instead of words.
		10	<b>Summary:</b> Write a paragraph that summarizes the information in the Venn diagram.
<u>Final Project</u> (Must complete two)			
		100	* <b>Test:</b> Pass the test.
		50	<b>Poster:</b> Create a poster on large paper. The poster must illustrate the important facts about prehistory and the Stone Age. Use all the information you've learned. You will be graded on how nice and neat it is. It must be in color!
		50	<b>Story:</b> Write a story that takes place in the Stone Age. Use all the facts you have learned. The reader should be able to understand what living in the Stone Age was like from reading your story.
		50	<b>Board Game:</b> Create a board game that would teach others about the Stone Age. Use all the facts you have learned. Your game must be "playable".

Total:

Percent Grade:

Letter Grade: